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Action

Public Hearing

Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Reauthorization of Elementary Subject Matter Programs to Meet the Subject Matter Requirement for Teaching Credentials

Executive Summary: This agenda item presents proposed amendments to Title 5 of the California Code of Regulations pertaining to the reauthorization of elementary subject matter programs to meet the subject matter requirement for teaching credentials.

Recommended Action:

Staff recommends that the Commission adopt the proposed amendments to the regulations pertaining to the reauthorization of elementary subject matter programs.

Presenter: David Crable, Programs Manager,
Certification Division

Strategic Plan Goal

I. Educator Quality

- a) Maintain expectations for educator preparedness and performance that are responsive to the needs of California's diverse student population and promote 21st century teaching and learning.

Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the Reauthorization of Elementary Subject Matter Programs to Meet the Subject Matter Requirement for Teaching Credentials

Introduction

This rulemaking action proposes the Commission on Teacher Credentialing adopt additions and amendments to Title 5 of the California Code of Regulations (CCR) §§80048.8, 80413, and 80499 related to the reauthorization of elementary subject matter programs to meet the subject matter requirement for teaching credentials as approved by the Commission at the June 2016 meeting. The proposed regulations implement, interpret, and make specific Education Code §§44282 and 44310 pertaining to the requirements for establishing subject matter competence when seeking teaching credentials.

General Provisions

The Education Code (EC) provides two routes for individuals to satisfy the subject matter requirement for earning teaching credentials. EC §44282 directs the Commission to adopt examinations and assessments to verify subject matter knowledge and competence for Multiple and Single Subject Teaching Credentials. In addition, EC §44310 authorizes the Commission to “waive” the subject matter examination requirement for individuals completing coursework at authorized institutions as approved by the Commission:

“The commission shall waive the subject matter examination requirement for graduates of accredited public and private institutions of higher education who successfully complete subject matter programs specified by the commission.

Eligibility for an examination waiver can only be achieved when the subject matter program is one which is listed by the commission under Section 44282, and the program has been successfully completed in an approved institution of higher learning.”

To conform with the Federal No Child Left Behind (NCLB) law and the California State Board of Education’s State Plan, the Commission took action at its October 2003 meeting that all candidates for a Multiple Subject Credential must pass the Commission-adopted examination (CSET) to satisfy the subject matter requirement, and credential candidates enrolled after July 1, 2004 would no longer be able to complete a subject matter program to satisfy the subject matter requirement, as outlined in [Coded Correspondence 03-0025](#).

Discussion at the April 2016 Commission meeting ([Agenda Item 4C](#)) raised several points of concern regarding the present requirements in connection with this issue. Concern has been

expressed that there are multiple subject candidates beginning their teacher preparation programs without a deep understanding of the content they will be teaching. Also discussed was whether it is fair to offer only the examination option for demonstrating elementary subject matter competence while candidates for the Single Subject credential retain the option of completing either an examination or a Commission-approved subject matter program. Some candidates may have issues with tests due to disability, or may have weak standardized test-taking skills, yet may demonstrate strong undergraduate academic performance or have relevant experience in the practical application of the subject matter knowledge in question.

As California seeks to remedy the decline of the recent past in recruiting and retaining individuals in the teaching profession, restricting multiple subject credential candidates to only the examination option could be seen as creating a barrier to individuals who may otherwise be qualified to be effective teachers.

Recent Change Eliminating the Highly Qualified Designation

Section 1119 of NCLB, which requires all teachers of core academic subjects in the state to be “highly qualified,” is among the provisions of the Elementary and Secondary Education Act (ESEA) that states are **not** required to implement in the 2016-17 school year in order to facilitate an orderly transition to the Every Student Succeeds Act (ESSA). Highly qualified teacher (HQT) is a term that was defined in NCLB. Under ESSA, the federal definition of HQT is eliminated in favor of allowing states to set their own teacher standards. States will continue to be required to disclose the steps they are taking to evaluate the equity of teacher distribution and the qualifications of their teachers and school administrators.

With this change, the Commission is in a position to make the completion of elementary subject matter programs once again an option for teaching credential candidates to meet the subject matter requirement for teaching credentials.

Allowing subject matter programs to serve as a means of demonstrating subject matter competence for credentialing purposes would provide a strong, consistent program route for multiple subject credential candidates, and at the same time address the current inequity between credential requirements that allows the use of subject matter programs in single subject areas to meet the subject matter requirement for credentialing but excluding elementary subject matter programs.

Content of the Proposed Regulations

At the June 2016 meeting ([Agenda Item 3A](#)), the discussion brought out that the reauthorization of elementary subject matter programs to meet the subject matter requirement would necessitate an amendment to current regulations, as California Code of Regulations, Title 5 §80413(a)(5)(A) specifically states that educators enrolled in California teacher preparation programs on or after July 1, 2004 seeking a Multiple Subject credential must pass a subject matter examination to meet the subject matter knowledge requirement.

In addition to Multiple Subject credential candidates, the reauthorization of elementary subject matter programs would make it possible to allow this pathway toward meeting the subject matter requirement to be used by credential candidates seeking the Education

Specialist Instruction credential, as well as by fully credentialed teachers seeking to add an additional credential type.

The Commission took action to approve proposed amendments to Title 5 regulations pertaining to the reauthorization of elementary subject matter programs to meet the subject matter requirement for teaching credentials that include amendments to Title 5 §§80048.8, 80413, and 80499 to provide for all these changes.

The Commission also approved adding to the proposed amendments to §80499 a provision that individuals holding the Reading and Literacy Leadership Specialist (RLLS) Credential (previously issued as the Specialist Credential in Reading and Language Arts), or the Reading and Literacy Added Authorization (previously issued as The Reading Certificate) should be exempted from verifying the completion of the reading course and RICA when seeking a new credential type. It had been previously determined that individuals who held one of these documents had completed coursework in those respective programs considered to be at the level of the RICA or higher. Adding this provision prevents individuals using section §80499 to obtain a new credential type from being required to complete duplicative work.

Proposed Amendments to Regulations

§80048.8

(a)(4)(B) Proposes adding the option to complete a Commission-approved elementary subject matter program to meet the subject matter requirement for the Education Specialist Instruction credential. With the proposed reinstatement of completing an elementary subject matter program for teaching credential candidates to meet the subject matter requirement for the Multiple Subject teaching credential, for the sake of equity this option should also be applied to educators seeking to meet the subject matter requirement for the Education Specialist Instruction credential, as authorized under Education Code (EC) §44310.

(a)(4)(C) Proposes adding the terms “preliminary” and “Level I” to this subsection to clarify that individuals holding these credential types are eligible for the same subject matter exemption as clear and life credential holders when seeking a new Education Specialist Credential. Adding these terms prevents preliminary and Level I credential holders from being compelled to complete duplicative requirements. Proposes adding the phrase “verification of subject matter competence” to clarify that this exemption only applies to credential holders subject to this requirement and would not apply to holders of credentials in Early Childhood Special Education since these persons are not required to verify subject matter competence, as stated in (a)(4)(D), even if the individual holds a clear or life credential.

§80413

(a)(5)(A) Proposes deleting the sentence “An applicant enrolled in a teacher preparation program on or after July 1, 2004 shall meet this requirement by passage of an examination as provided in Education Code Sections 44280, 44281 and 44282” that eliminates the use of subject matter programs to meet the subject matter requirement for the Multiple Subject teaching credential. Out of concerns related to No Child Left Behind (NCLB) and the federal definition of Highly Qualified Teachers, the option for teachers to complete a Commission-approved elementary subject matter program to meet the subject matter requirement for the

Multiple Subject teaching credential was removed by Commission action effective July 1, 2004, leaving Multiple Subject Credential candidates with only an examination option to meet subject matter requirements while Single Subject Credential candidates could choose either to complete examinations or subject matter programs.

Under the Federal Every Student Succeeds Act (ESSA), the federal definition of Highly Qualified Teachers is eliminated in favor of allowing states to determine their own teacher qualifications. With this change, the Commission is in a position to reinstate the completion of elementary subject matter programs as an option for teaching credential candidates to meet the subject matter requirement for the Multiple Subject teaching credential, as authorized under Education Code (EC) §44310, resolving the current inequity between the Multiple and Single Subject Credential requirements.

(d)(2)(A) Proposes the deletion of the application and instruction sheet revision dates and the obsolete Form 41-ECC *Explanation of Criminal Conviction or Pending Criminal Charge*, which has been replaced by Form OA-EF *Professional Fitness Explanation Form*, and adds reference to §80001, which provides definitions for the application forms used for certification purposes.

(e)(2)(A) Proposes the deletion of the application and instruction sheet revision dates and the obsolete Form 41-ECC *Explanation of Criminal Conviction or Pending Criminal Charge*, which has been replaced by Form OA-EF *Professional Fitness Explanation Form*, and adds reference to §80001, which provides definitions for the application forms used for certification purposes.

§80499

(c)(2)(A) Proposes adding the option to complete a Commission-approved elementary subject matter program to meet the subject matter requirement to allow previously credentialed teachers to obtain a new credential type under the provisions of this section, as authorized under EC §44310, resolving the current inequity that allows subject matter programs in single subject areas to be used toward obtaining this type of certification but excluding elementary subject matter programs.

(c)(2)(E) Proposes the addition of this subsection to clarify that the requirements in subsection (c)(2)(C) should not be applied to all applicants. It has been determined by the Commission that individuals who hold the Reading and Literacy Leadership Specialist Credential (previously issued as the Specialist Credential in Reading and Language Arts) or the Reading and Literacy Added Authorization (previously issued as The Reading Certificate) have completed coursework in those respective programs considered to be at a level equal to or higher than that stated in the requirements given in subsection (c)(2)(C). Therefore, to prevent an individual being required to complete duplicative work for which the required competencies have already been demonstrated, an individual holding either the Reading and Literacy Leadership Specialist Credential or the Reading and Literacy Added Authorization should be exempted from verifying completion of both a reading course and the RICA assessment when using the provisions of this section to add a new credential type or content area.

(d)(2)(A) Proposes adding the option to complete a Commission-approved elementary subject matter program to meet the subject matter requirement to allow previously credentialed teachers to obtain a new credential type under the provisions of this section, as authorized under EC §44310, resolving the current inequity that allows subject matter programs in single subject areas to be used toward obtaining this type of certification but excluding elementary subject matter programs.

(d)(6) Proposes the addition of this subsection to clarify that the requirements in subsections (d)(1)(C), (d)(2)(C), and (d)(3)(C) should not be applied to all applicants. It has been determined by the Commission that individuals who hold the Reading and Literacy Leadership Specialist Credential or the Reading and Literacy Added Authorization have completed coursework in those respective programs considered to be at a level equal to or higher than the stated requirements in subsections (d)(1)(C), (d)(2)(C), and (d)(3)(C). Therefore, to prevent an individual being required to complete duplicative work for which the required competencies have already been demonstrated, an individual holding either the Reading and Literacy Leadership Specialist Credential or the Reading and Literacy Added Authorization, or the comparable previously issued documents, should be exempted from verifying completion of both a reading course and the RICA assessment when using the provisions of this section to add a new credential type or content area.

Documents Relied Upon in Preparing Regulations:

April 2016 Commission agenda item 4C:

<http://www.ctc.ca.gov/commission/agendas/2016-04/2016-04-4C.pdf>

June 2016 Commission agenda item 3A:

<http://www.ctc.ca.gov/commission/agendas/2016-06/2016-06-3A.pdf>

Disclosures Regarding the Proposed Actions

The Commission has made the following initial determinations:

Mandate to local agencies or school districts: None.

Other non-discretionary costs or savings imposed upon local agencies: None.

Cost or savings to any state agency: None.

Cost or savings in federal funding to the state: None.

Significant effect on housing costs: None.

Significant statewide adverse economic impact directly affecting businesses including the ability of California businesses to compete with businesses in other states: None.

These proposed regulations will not impose a mandate on local agencies or school districts that must be reimbursed in accordance with Part 7 (commencing with section 17500) of the Government Code.

Cost impacts on a representative private person or business: The Commission is not aware of any cost impacts that a representative private person or business would necessarily incur in reasonable compliance with the proposed action.

Statement of the Results of the Economic Impact Assessment [Govt. Code § 11346.5(a)(10)]: The Commission concludes that it is (1) unlikely that the proposal will create any jobs within the State of California; 2) unlikely that the proposal will eliminate any jobs within the State of California; 3) unlikely that the proposal will create any new businesses with the State of California; 4) unlikely that the proposal will eliminate any existing businesses within the State of California; and 5) unlikely the proposal would cause the expansion of businesses currently doing business within the State of California.

Benefits of the Proposed Action: The Commission anticipates that the proposed amendments will benefit the welfare of students attending public schools in the State of California by providing a strong, consistent program route for multiple subject credential candidates, assuring those teachers will have completed the kind of comprehensive preparation required to provide meaningful instruction to students in California public schools. The proposed regulations will promote fairness and prevent discrimination by addressing the current differences between credential requirements for Multiple and Single Subject candidates in their means to demonstrate subject matter competence, thus ensuring more uniformity in the requirements individuals are held to for when completing their credential programs. The Commission does not anticipate that the proposed regulations will result in the protection of public health and safety, worker safety, or the environment, the prevention of social inequity or an increase in openness and transparency in business and government.

Effect on small businesses: The proposed regulations will not have a significant adverse economic impact upon business. The proposed regulations apply only to individuals applying for credentials that authorize service in California's public schools.

Notice of Proposed Rulemaking Mailing List and Responses

Mailing List

- Members of the Commission on Teacher Credentialing
- California County Superintendents of Schools
- Credential Analysts at the California County Superintendents of Schools Offices
- Superintendents of Selected California School Districts
- Deans and Directors at the California Institutions of Higher Education with Commission-approved programs
- Credential Analysts at the California Institutions of Higher Education with Commission-approved programs
- Presidents of Selected Professional Educational Associations

Also placed on the Internet at <http://www.ctc.ca.gov>.

Tally of Responses

As of August 25, 2016, the Commission had received the following written responses to the public announcement:

Support

0 organizational opinions
0 personal opinion

Opposition

0 organizational opinions
0 personal opinions

Total Responses: 0

Written Responses Representing Organizations in Support

None.

Written Responses Representing Individuals in Support

None.

Written Responses Representing Organizations in Opposition

None.

Written Responses Representing Individuals in Opposition

None.

Staff Recommendation

Staff recommends that the Commission adopt the proposed amendments to §§80048.8, 80413, and 80499 of Title 5 of the California Code of Regulations pertaining to the reauthorization of elementary subject matter programs to meet the subject matter requirement for teaching credentials, including the modified text to allow for issuance of a 15-Day Notice pursuant to Government Code §11346.8(c).

CALIFORNIA CODE OF REGULATIONS

TITLE 5. EDUCATION

DIVISION 8. COMMISSION ON TEACHER CREDENTIALING

§80048.8. Specific Requirements for the Preliminary Education Specialist Instruction Credential.

(a) The minimum requirements for the five-year preliminary Education Specialist Instruction Credential includes (1) through (10):

- (1) a baccalaureate or higher degree from a regionally accredited institution of higher education; the completion of a Commission-approved preliminary Education Specialist program of
- (2) professional preparation, as appropriate to the specialty area(s) sought; as provided in Education Code Section 44373(c).
- (3) meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statute;

(4) subject-matter knowledge by one of the following:

- (A) passage of examination(s) as provided Education Code Sections 44280, 44281, and 44282 as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science; or
 - (B) by completion of a subject matter program as provided in Education Code Section 44310 as appropriate for the multiple subject credential, or for the single subject credential in the areas of art, English, foreign language, mathematics including foundational-level mathematics, music, social science, or science including foundational-level general science and specialized science.
 - (C) holders of a California clear, professional clear, preliminary, Level I, or life teaching credential requiring a baccalaureate or higher degree, verification of subject matter competence, and a program of professional preparation, including student teaching, are exempt from the subject matter knowledge requirement.
 - (D) candidates for the education specialist credential in Early Childhood Special Education are exempt from the subject matter knowledge requirement.
- (5) demonstration of the study of alternative methods of developing English language skills, including the study of reading, as described in Education Code Section 44259(b)(4) and passage of the reading instruction competence assessment as provided in Education Code Section 44283;
- (6) knowledge of the Constitution of the United States, as specified in Education Code Section 44335;
- (7) completion of the study of health education, as described in Education Code Section 44259(c)(4)(A);
- (8) completion of the study of computer based technology, including the uses of technology in educational settings, as described in Education Code Section 44259(c)(4)(C);
- (9) completion of the study of English learners as described in Education Code Section 44259.5(c); and
- (10) The preliminary Education Specialist preparation program must develop a Transition Plan for each candidate prior to the completion of the preliminary program that will assist the developers of the Individualized Induction Plan (IIP).

(b) Period of Validity.

- (1) A preliminary Education Specialist Instruction Credential issued on the basis of the completion of the requirements in subsection (a) is valid for five years.

(c) Definition.

- (1) “Transition Plan”: The preliminary education specialist preparation program will develop a Transition Plan for each candidate prior to the completion of the preliminary program that will assist the developers of the IIP defined in Section 80048.8.1(d)(1). The

Plan includes the individual's strengths and areas of need that can be addressed in the clear credential preparation program. The Plan facilitates the individual's transition from initial teacher preparation to a clear education specialist credential preparation program by building upon and providing opportunities for demonstration and application of the pedagogical knowledge and skills acquired in the preliminary credential preparation program.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44227(a), 44251, 44252, 44259, 44259.5, 44265, 44274, 44274.2, 44280, 44281, 44283, 44310, 44335 and 44373, Education Code.

§80413. Specific Requirements for Preliminary and Clear Multiple and Single Subject Teaching Credentials for Applicants Prepared in California

(a) The minimum requirements for the five-year preliminary multiple and single subject teaching credentials for California-prepared applicants shall include successful completion of all of the following:

- (1) A baccalaureate degree or higher degree, except in professional education, from a regionally accredited institution of higher education.
- (2) Meet the basic skills requirement as described in Education Code Section 44252, unless exempt by statutes or regulations.
- (3) A Commission-approved multiple subject or single subject program of professional preparation, as appropriate to the credential sought as described in Education Code Section 44259(b)(3).
- (4) Completion of a study of alternative methods of developing English language skills, including the study of reading, as provided in Education Code Section 44259(b)(4). In addition multiple subject applicants shall pass the reading instruction competence assessment as provided in Education Code Section 44283.
- (5) Subject-matter knowledge:
 - (A) For a multiple subject credential, an applicant enrolled in a teacher preparation program ~~prior to July 1, 2004~~ shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310. ~~An applicant enrolled in a teacher preparation program on or after July 1, 2004 shall meet this requirement by passage of an examination as provided in Education Code Sections 44280, 44281 and 44282.~~
 - (B) For a single subject credential, an applicant shall meet this requirement either by passage of an examination as provided in Education Code Sections 44280, 44281, and 44282 or by completion of a subject-matter program as provided in Education Code Section 44310.
- (6) Demonstration of knowledge of the Constitution of the United States as provided in Education Code Section 44335.
- (7) Demonstration of basic competency in the use of computers in the classroom as provided in Education Code Section 44259(b)(7).

- (8) Verification of completion from a Commission-approved program accredited by the Committee on Accreditation in the preliminary credential sought, as provided in Education Code Sections 44373(c) and 44259(b)(3).
- (b) The minimum requirements for the clear multiple or single subject teaching credentials must be completed within five years from the initial date of the issuance of the preliminary credential. The requirements include, successful completion of all of the following:
- (1) Possession of a valid preliminary teaching credential.
 - (2) Effective August 30, 2004, completion of a Commission-approved program of beginning teacher induction as specified in Education Code Section 44259(c)(2). If a beginning teacher is eligible for induction but an employing agency verifies that induction is not available or the employing agency verifies that the beginning teacher is required under the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) to complete subject matter course work to be qualified for a teaching assignment, the beginning teacher may complete a Commission- accredited fifth year program.
 - (3) A health education requirement, as provided in Education Code Section 44259(c)(4)(A).
 - (4) Special education training, as provided in Education Code Section 44259(c)(4)(B).
 - (5) Study of advanced computer-based technology, including the uses of technology in educational settings, as provided in Education Code Section 44259(c)(4)(C).
 - (6) Effective July 1, 2005 advanced study in the area of Teaching English Learners.
 - (7) An application for a clear multiple subject or single subject credential shall only be submitted by either (A) or (B) below:
 - (A) A Commission-approved induction program; or
 - (B) A regionally accredited institution of higher education with a Commission-accredited fifth year.
- (c) All applicants for multiple subject and single subject clear credentials issued pursuant to Education Code Section 44259(c) with an issuance date on or after August 30, 2004 shall complete the requirements in subsection (b)(2) above.
- (d) The Commission may extend the term of the credential for a two-year period if the following conditions apply:
- (1) An individual's five-year preliminary time period has expired or will expire within one calendar year and the individual obtains employment in an employing agency as defined in subsection (f) which would allow the individual to complete the requirements in subsection(b).
 - (2) The individual submits the following to the Commission:
 - (A) A completed Application for Credential Authorizing Public School Service (41-4) ~~(rev. 9/08) available on the Commission's website and hereby incorporated by reference,~~ together with its related Instruction and Information Sheet ~~(rev. 9/08)~~

and Form ~~41-ECC (Explanation of Criminal Conviction or Pending Criminal Charge) (rev. 7/08)~~OA-EF, as specified in Section 80001, and the appropriate fee as specified in section 80487(a)(1).

- (B) Verification of employment from an employing agency in a position that allows the individual to complete the clear credential program.
- (C) Verification of enrollment in a Commission-approved clear credential program.
- (3) The extension may be issued only once, except in cases where the individual provides proof that verifies sufficient progress toward completion of the requirements.
- (e) The Commission may extend one time the term of the credential for a three-year period if the following conditions apply:
 - (1) An individual's five-year preliminary time period has expired or will expire within one calendar year and the individual has not been employed in a position which would allow completion of the requirements in subsection (b).
 - (2) The individual submits the following to the Commission:
 - (A) A completed Application for Credential Authorizing Public School Service (41-4) ~~(rev. 9/08) available on the Commission's website and hereby incorporated by reference,~~ together with its related Instruction and Information Sheet ~~(rev. 9/08)~~ and Form ~~41-ECC (Explanation of Criminal Conviction or Pending Criminal Charge) (rev. 7/08)~~OA-EF, as specified in Section 80001, and the appropriate fee as specified in section 80487(a)(1).
 - (B) A signed statement by the individual which includes:
 - (i) Why the clear credential program was not completed in the five years while the preliminary credential was valid and a description of the plan to complete the requirements within the three year extension time period, and
 - (ii) Certification that he or she was not employed in a position for which the clear credential program was available or was employed for less than one school year and was not able to complete the clear credential program.
- (f) Definitions:
 - (1) The term "employing agency" as used in this section shall mean:
 - (A) Public school districts in California.
 - (B) County offices of education or county superintendents of schools in California.
 - (C) Schools that operate under the direction of a California state agency.
 - (D) Nonpublic, nonsectarian schools and agencies as defined in Education Code Sections 56365 and 56366.
 - (E) Charter Schools as established in Education Code Section 47600.
 - (F) Private schools.
 - (G) Juvenile court school.

(H) Juvenile or adult corrections.

(2) A beginning teacher is one who is eligible to participate in a Commission-approved induction program.

(3) The “clear credential program” as used in this section shall mean either completion of a Commission-approved induction program or Commission-accredited fifth year of study.

Note: Authority cited: Section 44225, Education Code. Reference: Sections 44227, 44251, 44252, 44259, 44259.5, 44280, 44281, 44282, 44283, 44310, 44335 and 44373, Education Code.

§80499. Adding a Teaching or Content Area to a Multiple or Single Subject Credential or Previously Issued Credential.

(a) A qualified applicant who holds a teaching credential as described in (b) and desires an additional teaching or content area may apply for the authorization directly to the Commission pursuant to (c), (d), (e), (f), (g), (h), or (i) below.

(b) The following definitions apply only to §80499. A “qualified applicant” is defined as a holder of a valid credential that meets the definition of a “basic teaching credential” pursuant to Education Code Section 44203(e)(1) only. The “holder of a valid credential” is defined as an individual who possesses the appropriate basic teaching credential that has not yet expired.

(c) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain an additional teaching or content area when the holder has verified successful completion of (1), (2), or (3) below.

(1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying all of the following requirements:

(A) subject matter knowledge in the requested area by passage of the appropriate subject- matter examination(s) adopted by the Commission or completion of a Commission- approved subject-matter program,

(B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program, and

(C) possession of a California English Learner Authorization as defined in subsection (j).

(2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:

(A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a

Commission-approved subject-matter program,

- (B) a course of three semester or four quarter units in subject-matter pedagogy directly related to teaching in a self-contained setting. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. A pedagogy course completed in another state shall be accepted from only a regionally-accredited institution with a professional teacher preparation program,
- (C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement shall be satisfied by completion of coursework at the level required for the Multiple Subject Teaching Credential and by passage of the Reading Instruction Competence Assessment (RICA), and
- (D) possession of a California English Learner Authorization as defined in subsection (j).

(E) Individuals holding any of the following documents shall be exempt from the requirements of subsection (c)(2)(C):

- (i) Reading and Literacy Leadership Specialist Credential,
- (ii) Reading and Literacy Added Authorization,
- (iii) Specialist Credential in Reading and Language arts, or
- (iv) The Reading Certificate.

(3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area by verifying the following requirements:

- (A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject-matter program.
- (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program. Applicants adding the following content areas shall be exempt from this requirement:
 - (i) a Science content area to an existing Science credential;
 - (ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or
 - (iii) a World Language content area, other than English Language Development, to an existing World Language credential in any content area other than English Language Development

- (C) possession of a California English Learner Authorization as defined in subsection (j).
 - (4) A grade of "C" or better, "Pass," or "Credit," must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.
 - (5) The applicant will be granted a clear multiple or single subject teaching or content area if the credential held is a clear or life.
- (d) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary multiple or single subject teaching or content area when the holder has verified successful completion of (1), (2), or (3) below:
- (1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying all of the following requirements:
 - (A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject-matter program,
 - (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program,
 - (C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4),
 - (D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and
 - (E) possession of a California English Learner Authorization as defined in subsection (j).
 - (2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying all of the following requirements:
 - (A) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission or completion of a Commission-approved subject-matter program,
 - (B) a course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a self-contained setting. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved Multiple Subject preparation program. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program,
 - (C) study of alternative methods of developing English language skills as described in Education Code Sections 44259(b)(4) and 44283. This requirement shall be

- satisfied by completion of coursework at the level required for the Multiple Subject Teaching Credential and by passage of the RICA,
- (D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and
 - (E) possession of a California English Learner Authorization as defined in subsection (j).
- (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by verifying all of the following requirements:
- (A) Subject matter knowledge in the requested area by passage of the appropriate subject- matter examination(s) adopted by the Commission or completion of a Commission- approved subject matter program,
 - (B) A course of three semester or four quarter units in subject matter pedagogy directly related to teaching in a departmentalized setting in the content area to be listed on the Single Subject Teaching Credential. Pedagogy courses completed in California shall be accepted only if the institution has a Commission-approved preparation program for the content area sought. Commission-approved preparation programs may grant equivalency for pedagogy coursework completed at their institution. A pedagogy course completed in another state shall be accepted only from a regionally-accredited institution with a professional teacher preparation program. Applicants adding the following content areas shall be exempt from this requirement:
 - (i) a Science content area to an existing Science credential;
 - (ii) upgrading a Foundational-Level Mathematics credential to the full Mathematics content area; or
 - (iii) a World Language content area, other than English Language Development, to an existing World Language credential in any content area other than English Language Development,
 - (C) study of alternative methods of developing English language skills, as described in Education Code Section 44259(b)(4),
 - (D) demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Education Code Section 44335, and
 - (E) possession of a California English Learner Authorization as defined in subsection (j).
- (4) A grade of “C” or better, “Pass,” or “Credit,” must be earned in the coursework in the study of alternative methods of developing English language skills and the subject-matter pedagogy.
- (5) The applicant will be granted a 5-year preliminary multiple or single subject teaching or content area. Upon completion of all requirements for the clear credential as specified in section 80413(b), 80413.3(a)(2), or 80413.3(b)(2), as applicable, the qualified applicant may be granted a clear single or multiple subject

teaching or content area.

(6) Individuals holding any of the following documents shall be exempt from the requirements of subsection (d)(1)(C), (d)(2)(C), and (d)(3)(C):

(i) Reading and Literacy Leadership Specialist Credential,

(ii) Reading and Literacy Added Authorization,

(iii) Specialist Credential in Reading and Language arts, or

(iv) The Reading Certificate.

- (e) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, who has completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution may obtain a clear Multiple or Single Subject Teaching Credential by verifying subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subsection (c)(1)(A) for the Single Subject Teaching Credential or subsection (c)(2)(A) for the Multiple Subject Teaching Credential.
- (f) A qualified applicant holding a valid teaching credential obtained prior to January 1, 1974, but who has not yet completed a fifth year program after earning a baccalaureate degree at a regionally accredited institution, may obtain a preliminary Multiple or Single Subject Teaching Credential when the holder has verified subject matter knowledge in the requested area. Subject matter knowledge can be verified pursuant to subdivision (c)(1)(A) for the single subject teaching credential or (c)(2)(A) for the multiple subject teaching credential. Upon completion of a fifth year program including the recommendation of a Commission-approved institution, the qualified applicant may be granted a clear Multiple or Single Subject Teaching Credential.
- (g) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain a clear Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:
 - (1) The holder of a Multiple Subject Teaching Credential may obtain a Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
 - (2) The holder of a Single Subject Teaching Credential may obtain a Multiple Subject Teaching Credential by verifying both of the following requirements:
 - (A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and
 - (B) subject matter knowledge in the requested area by passage of the appropriate subject-matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).
 - (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area by verifying possession of National Board

Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.

- (h) A qualified applicant holding a valid preliminary Multiple or Single Subject Teaching Credential may obtain a preliminary Multiple or Single Subject Teaching Credential pursuant to Education Code Section 44399.1 when the holder has verified successful completion of (1), (2), or (3) below:
 - (1) The holder of a Multiple Subject Teaching Credential may obtain a 5-year preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
 - (2) The holder of a Single Subject Teaching Credential may obtain a 5-year preliminary Multiple Subject Teaching Credential by verifying both of the following requirements:
 - (A) Possession of National Board Certification in the area of Early Childhood (ages 3-8) Generalist or Middle Childhood (ages 7-12), and
 - (B) subject matter knowledge in the requested area by passage of the appropriate subject matter examination(s) adopted by the Commission pursuant to Education Code 44399.1(b).
 - (3) The holder of a Single Subject Teaching Credential may obtain a Single Subject Teaching Credential in an added content area that will be valid for five years from the original issuance date of the initial preliminary Single Subject Teaching Credential by verifying possession of National Board Certification in a subject area in a departmentalized content area that is comparable to a content area specified in Education Code Section 44257.
 - (4) Upon completion of all requirements for the clear credential, as specified in section 80413(b), 80413.3(a)(2), or 80413.3(b)(2) as applicable, the qualified applicant may be granted a clear Single or Multiple Subject Teaching Credential or content area.
- (i) A qualified applicant holding a valid clear or life Multiple or Single Subject Teaching Credential may obtain an additional teaching or content area on the basis of an out-of-state credential by verifying (1), (2), or (3) below:
 - (1) The holder of a Multiple Subject Teaching Credential may obtain a clear Single Subject Teaching Credential by verifying possession of both of the following:
 - (A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and
 - (B) a California English Learner Authorization as defined in subsection (j).
 - (2) The holder of a Single Subject Teaching Credential may obtain a clear Multiple Subject Teaching Credential by verifying possession of both of the following:
 - (A) a professional level teaching credential issued by another state or U.S. Territory with an elementary education or self-contained classroom teaching authorization, and

- (B) a California English Learner Authorization as defined in subsection (j).
- (3) The holder of a Single Subject Teaching Credential may obtain a clear Single Subject Teaching Credential in an additional content area by verifying possession of both of the following:
 - (A) a professional level teaching credential issued by another state or U.S. Territory with a departmentalized classroom teaching authorization that is comparable to an authorization specified in Education Code Section 44257, and
 - (B) a California English Learner Authorization as defined in subsection (j).
- (j) For the purposes of this section, California English Learner Authorization is defined as any of the following:
 - (1) English learner authorization listed on a previously issued multiple subject, single subject, or education specialist instruction credential;
 - (2) BCLAD Emphasis listed on a previously issued multiple subject or single subject credential;
 - (3) BCLAD Certificate;
 - (4) English learner authorization or CLAD Certificate issued pursuant to section 80015;
 - (5) Bilingual authorization issued pursuant to section 80015.1;
 - (6) Bilingual Crosscultural Specialist Credential;
 - (7) Language Development Specialist Certificate;
 - (8) Bilingual Certificate of Competence;
 - (9) Single Subject Teaching Credential in World Language: English Language Development as specified in section 80004(e); or
 - (10) Certificate of Completion of Staff Development issued pursuant to Education Code section 44253.10.

Note: Authority cited: Section 44225(q), Education Code. Reference: Sections 44225(e), 44253.3, 44253.10, 44257, 44259, 44259.5, 44265, 44274.2 and 44399.1, Education Code.